

CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO

ACADEMIC SENATE

MINUTES - February 10 and 17, 1976

Chair, Lezlie Labhard  
Vice Chair, David Saveker  
Secretary, Charles Jennings

- I. The meeting was called to order by the Chair, Lezlie Labhard, in UU 220, at 1515 hours.

All members were present except: Reino Hannula, Stuart Larsen, Robert McDonnell, Doral Sandlin.

Members with excused absences: William Krupp, Dennis Jarrard.

Substitutes: Linda Bell (for John Hougham).

Guest: John Culver.

- II. The minutes for January 13, 1976 were corrected to show Joe Kourakis present and Joe Weatherby as an excused absence.

III. Guests - Presentations and Questions/Answers

A. Gerald Marley (Chair, CSUC Academic Senate)

1. Ritchie Amendment - The Ritchie Amendment proposes that in layoff situations merit shall be of paramount concern. The initial proposal was to apply to Title V only in those places where length of service was a criteria. In the present form of the resolution the matter is "wide open", with no regard for tenure, rank, or class.

It is fairly certain that legislation will be initiated soon which will take the matter of layoffs "out of the hands" of the Board of Trustees.

The Academic Senate has been asked by the Board of Trustees to submit to the Board a plan to implement the Ritchie proposal. "I can't conceive that the Academic Senate will propose a plan to do any such thing."

"We should try to put together a paper to submit to the Board of Trustees to point out to them the issues, the dangers, some of the interplay between a number of things; give them a careful definition of academic freedom, tenure and how they relate." We should "present to the Board a proposal on layoffs as we think it should be ideally. I cannot conceive that proposal would be responsive to the resolution."

See Attachment III-A.

2. The New Grievance Procedures - Legislation went into law last September. This required the Board of Trustees to implement a new grievance procedure. A committee starting November 1 met for over 100 hours, and came to an agreement on procedures. In addition, the Academic Senate members of the committee met for over 60 hours with the Executive Committee and membership organizations.

The Statewide Academic Senate will review the procedure on Feb. 11.

It is important that a process of development was used.

3. Questions and Answers:

Q. Could you explain in simple terms the new system on promotion funds.

A. In May a task force was put together to come up with a budget mechanism to fund promotions in other ways than a "blank check." The new system takes 0.5 per cent of the faculty promotions base (all money paid to all non-full professors). This will appear as a separate item on each campus faculty salary budget. No transfer of funds between campuses is allowed, even in cases where some campuses might not use their full allocation. This last year we spent 90 per cent of all money allocated. Even then, six campuses did not have enough.

Q. Why can we not hold faculty positions as student enrollment drops until the student-faculty ratio returns to previous status? Why not lower the student-faculty ratio?

A. It is a political problem.

Q. Has there been any discussion about the mobility of faculty between institutions?

A. Yes. This has been considered among other alternatives. But under the latest layoff proposal, if you are laid off because you were determined not meritorious, this requires that you be "destroyed"--unable to ever teach again.

Q. Where does tenure stand with the law?

A. Tenure exists, as far as I know, in policies, not in law.

Q. Can anyone now go to grievance over being laid off?

A. Yes, under the new procedures.

Q. How would you characterize relationships between the faculty, Chancellor, trustees, and the administration in general?

A. Poor. It is a part of the folklore of faculty. It varies from campus to campus, but generally it is poor.

- Q. Will the new grievance procedures apply to grievances this year?
- A. Yes, in all likelihood. The new procedures are to be administered totally by faculty.
- Q. The new policy will require a lot of administrative time. Is there a provision for released time to perform these duties?
- A. It would be up to the departments to approve equated units.
- Q. Do you expect legislative action to relieve the problem proposed by the Ritchie Amendment?
- A. I would not be surprised to see such legislation passed.
- Q. Who determines the degree of merit or non-merit in layoff procedures under the new proposal?
- A. The new proposal does not say. The original proposal made in November proposed that the determination would be made by the President of each University.
- Q. Do you have any knowledge why the students backed the Ritchie Amendment?
- A. I can only speculate. I have no inside information. My opinion would be that the students were naive.

B. Campus Parking (Gerard, Landreth).

1. Gerard - I am essentially responsible for the parking as the Chief Planning Officer. The campus does have a master plan that involved facilities of all kinds to accomodate the planned enrollment of 15,000. The implementation of the plan is, however, the responsibility of the Governor and the Legislature.

We are at a bit of a standoff. State facilities occupying space planned for parking have to be relocated. We have been unable to get the funds for the relocation. (Mr. Gerard then presented for examination a tabulation of historical data of campus parking-Att. III-B)

2. Landreth - The ten most asked questions and the answers are as follows:

Q. Why must faculty and staff pay for parking?

A. It is determined by the Trustees and the Chancellor's Office as interpreted from the Education Code provision #23752; Title V, Sections 42,201 and 42,202; and the System's State College Administrative Manual (SCAM), soon to be retitled UCAM.

Q. What do you (Landreth) think about this system?

A. I think the State should provide parking without cost to faculty and staff. Other State employees in the county (i.e., Men's Colony and Department of Transportation) are provided free parking.

Q. What is the parking budget and where does all the money go?

A. The parking budget for 1975-76 will generate an income of about \$255,000 on this campus. Breakdown per dollar would be as follows:

5 cents go for financial operations.

35 cents go for compliance insurance.

16 cents go for maintenance.

44 cents go for debt repayment on bonds sold to construct existing parking facilities, for major repairs and/or modifications and for future temporary and permanent lots.

Q. Does the campus get any of the fine and bail funds paid the municipal court from parking citations issued on campus?

A. Yes, 40 per cent of the total. For 1974-75 we received approximately \$13,500. The court retains 50 per cent of the total and the CSUC system retains 10 per cent.

Q. What can it be used for?

A. This money cannot be used for the construction of new facilities. It can be used for operations and for alternate means of transportation. This year \$6,000 was allocated for subsidizing of the City bus system; \$7,500 went for curbs, gutters and bike lanes on California Boulevard between Foothill and Hathaway.

Q. How many carpools do we have?

A. We have officially recognized 26 student and 3 faculty/staff carpools at this time.

Q. How has the alternate vehicle floating parking permit worked?

A. The view of the parking staff is that it has been well received and is working well.

Q. Has the new payroll deduction system worked?

A. Twenty-three per cent of the faculty and staff are using the plan, and it seems to be increasing with each quarter.

Q. How is the daily 25¢ parking permit system working? Where are they valid?

A. Approximately 1600 are sold per week designated for S or students' lots only.

Q. Are we achieving better compliance with parking regulations this year versus last year?

A. It depends on who you talk to. The parking staff feels that it is better. The new municipal court is following up on warrants.

3. Questions and Answers (From the Floor)

- Q. Why are parking spaces not specifically assigned to faculty and staff?
- A. Such a proposal is legal and possible under regulations now in effect at the current rate of \$24 per quarter. It is not now in effect because there has been no demand for it, and also because it decreases the efficiency of the operation. If the Senate wants to proposed this system, it could be implemented.
- Q. What is the proposed gate house at Grand Avenue?
- A. This is on the master plan for all three entrances to campus. It is similar to the UCSB campus system. It would be essentially an information station where among other things, visitor's permits and daily permits could be obtained.
- Q. Is there any time schedule for the reopening of the California Boulevard entrance to campus?
- A. The construction is based on the allocation of money. Projects of this kind are in the Trustee's lowest priority. The master plan provides for the extension of California along the track through Poly Grove to Highland Drive.
- Q. Why are more permits issued than there are parking spaces?
- A. 1) Not everyone issued a parking permit is on campus all of the time.  
2) There is a management problem connected with issuing only the number of permits as parking spaces. Who would decide who gets the last permit?
- Q. What is being done about students' parking in staff space?
- A. They are being issued citations. If they are not paid, the University receives a printout from which we issue notices that the bail has been increased to \$10. If the student does not respond to the court, it issues an arrest warrant and increases bail to \$15.
- However, at any given time there are at least 50 empty student parking spaces on campus. Not all are convenient, of course. The problem is not a space problem, but a convenience problem.
- Q. Have you considered optional reserved parking? Or optional price ranges determined by convenience? What is to happen to the parking where the new Life Science Building is to be built?
- A. Reserved parking presents additional problems in compliance. Optional parking prices by location is possible but the lower rates must be balanced by higher rates for the more convenient spaces. The new Life Science Building will go into construction at the end of Spring Quarter. Additional parking will be ready by next Fall.



Q. What would be the average price range for variable or optionally priced parking permits?

A. We would not know that without studying it in detail. The problem is determining which spaces are most convenient.

Q. Could the Senate have some temporary reserved parking spaces.

A. There is no problem with this. You need only to request it. The President's approval is necessary.

The meeting was adjourned by the Chair, Lezlie Labhard, at 1645 hours. This meeting of the Academic Senate will be continued on February 17 in UU 220 at 1515 hrs.

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Academic Senate, Minutes, February 17, 1976

I. The meeting was called to order by the Vice Chair, David Saveker, in UU 220 at 1515 hours.

Excused absence: Lezlie Labhard.

II. Reports

A. Statewide Senate (Olsen) - A special meeting of the Statewide Senate held February 11th was called to examine the new grievance procedures. The Senate approved the new procedures if provisions are made for hearings accompanied by an arbitrator.

There was some discussion concerning the Ritchie Amendment. It is hoped that the Trustees will rescind their actions at the Board meetings March 23-24.

B. Administrative Council (Weatherby) - The council considered approval of a proposal to allow faculty to keep their phone numbers when moved to new offices. The council approved a motion to continue the use of the 24 hour designation of time on campus schedules and documents.

C. Academic Council (Saveker) - No meeting to report.

D. Consultative Committee - Dean, Science and Math (Eatough) - The committee is screening approximately 130 applicants at this time. The closing date to apply is March 1.

E. Consultative Committee - Dean, Agriculture and Natural Resources (Rogalla) - No report.

F. Foundation Board (Labhard) - Attachment II - F<sub>2</sub>.

G. President's Council (Labhard) - Attachment II - G<sub>2</sub>.

III. Committee Reports

It was asked that committee reports be submitted in writing. Please see Attachment III<sub>2</sub>.

The revised Senate Committees and Senate Membership lists will also be included in Attachment III<sub>2</sub>.

3/10-17  
minutes

IV. Business Items

- A. Consultative Procedures on Personnel Matters - CAM 341.1 (Beecher - Personnel Policies Committee) - It was M/S/P (Beecher) that the Senate approve the resolution as stated. It was M/S/F (Wolf) to amend the resolution by deleting everything after the colon in line 4 and making the alterations as indicated in Attachment IV - A<sub>2</sub>.
- B. Resolution Regarding Recommendation of Consultative Procedure - Curriculum Packages (Sullivan - Curriculum Committee) - It was M/S/P (Sullivan) that this resolution be adopted by the Academic Senate (as amended).
- It was M/S/P (Murphy) to amend the resolution to read as in Att. IV-B<sub>2</sub>.
- It was the consensus of the Senate to prepare and attach background material supportive of the resolution to be passed on to the President.
- C. Resolution Regarding Policy and Procedure Revisions in CAM (Riedlsperger) - It was M/S/P (Riedlsperger) to approve the resolution as stated in the attachment to the Agenda.
- D. CR/NC Grading for Post Baccalaureate and Graduate Student Internships (Greffenius - Instruction Committee) - It was M/S/P (Greffenius) to approve the resolution as it is stated in the attachment to the Agenda.
- E. Curriculum Package - Science and Math (Cirovic - Curriculum Committee) - It was M/S/P (Cirovic) to approve the proposed curriculum package from the School of Science and Mathematics except Math 105 - Pocket Electric Calculators and Physics 201/202 which were deferred.

It was M/S/F (Moore) to approve the proposed Math 105.

The meeting was adjourned by the Vice Chair, David Saveker, at 1642 hours. The next meeting of the Academic Senate will be March 9, 1976 in UU 220 at 1515 hours.

Respectfully submitted,

*Charles Jennings*  
Charles Jennings, Secretary

## THE RITCHIE AMENDMENT: A GIANT STEP BACKWARD

On January 28 the Trustees adopted the principle that merit should be the paramount consideration in the layoff of academic employees and directed the Presidents, the Academic Senate, and the statewide student organization to submit proposals "with regard to implementation of policies and procedures which reflect" this principle.

This adoption was the final act to date in an intense drama which began at the November 1975 meeting of the Board of Trustees. At that time, abruptly and unexpectedly in the midst of discussion of a proposal of procedures for layoff of non-academic employees by classification (somewhat akin to academic teaching service areas), Trustee Jeannie Ritchie proposed that in each instance where layoff procedures for CSUC employees designate inverse order of length of service, specification should be made that layoffs be based on competency and merit. The proposal was not immediately germane to the issue under consideration and certainly swept far beyond it into layoff procedures for all CSUC employees. Inasmuch as it involved modifications of Title 5, which legally require advanced notice, the matter was postponed until the January meeting in the form of Board resolution of intent to take up the issue at that time.

Since then what has become commonly referred to as the "Ritchie Amendment" has stirred the system. Almost without exception employee groups, both academic and non-academic, have attacked the proposal and called for its rejection.

Meanwhile, in official circles, the Chancellor's Staff prepared language for revision of Title 5 which presumably would accomplish the intent of the Ritchie Amendment. In the view of many observers, the proposed language, which appeared in the Trustees' Agenda for the January meeting, was in some respects narrower and harsher than the Ritchie proposal. Throughout it required "relative competency" instead of merit and competency. Relative competency was made not merely a criterion for layoff, but the sole criterion. The proposed Title 5 Sections specifically and categorically eliminated seniority by specifying that layoff be based on relative competency "without regard to length of service." This gave rise to speculation as to whether staff was taking the drafting opportunity to shape the Ritchie proposal to fit its own preferences or was trying to make the original even more repugnant so as to encourage rejection.

During December and early January the volume of reaction to the original Ritchie proposal was so great that the decision was made to have a Trustees' Faculty and Staff Affairs Committee hearing on the matter. This hearing, which occurred on January 15 in Los Angeles, attracted attendance of both academic and non-academic employees and testimony from all employee representative groups. The testimony presented at the hearing, which was remarkably non-repetitive in style and content, was overwhelmingly negative. The Academic Senate, which was to have begun its January session



that morning, postponed the beginning of its meeting and attended the hearing en masse. A week and a half later the item duly came up for action before The Faculty and Staff Affairs Committee of the Board of Trustees on Tuesday, January 27. More than an hour of testimony was taken at that time, again overwhelmingly negative. During Trustee discussion, Trustee and FSA Committee member Charles Luckman, who had not been present during any of the giving of testimony (either on January 15 or 27) arrived and entered very aggressively and vocally into supporting the proposed revisions in Title 5. When the "Ritchie Amendment" as written in the Agenda appeared to be in some difficulty, Trustee Ritchie and Trustee Luckman abandoned the draft resolution amending Title 5 and shifted to a hastily drawn new motion to adopt in principle the concept that merit should be the paramount consideration in layoff and to direct implementation. At length, that new motion cleared the committee with Trustee Bill Weissich as the only dissenting Committee member. Trustees Karl Wente and Mary Jean Pew had spoken against the motion, but could not vote because they are not members of the FSA Committee.

When the recommendation was reported to the plenary session the next day, Trustee Ritchie immediately amended the motion to extend the implementation timeline from required action in March to information status in May. That extension was accepted. Trustee Mary Jean Pew then moved a substitute motion which (1) directed study of the potential role of merit in conjunction with affirmative action, program priorities and length of service in layoff situations, (2) called for the submission of relevant proposals from constituent groups to the now operating Ad Hoc Committee on Procurement and Retention of a Quality Faculty, and (3) specified a progress report in March and action in May. The Pew substitution was supported in debate by Trustees William Weissich, Claudia Hampton, and Winifred Lancaster. No testimony or comment beyond the Board was countenanced, though Academic Senate Chairman Marley attempted continually to be recognized. The motion to substitute was defeated on a vote of 8 - 5. After that, the passage of the new Ritchie-Luckman proposal was adopted pro forma on the basis of ten affirmative votes. Hence, policy recommending groups are directed to revise Article # 7 of Title 5 so as to make merit the paramount consideration in layoff. The major decision as to whether merit should or can be accommodated in this process has been made in advance. We may study only how to accomplish the goal.

Faculty leaders are deeply concerned by this turn of events. The policy decision ultimately undermines the role of tenure as a bulwark of academic freedom. It also intrudes the potential for divisiveness and self destruction into the context of retrenchment, which is itself fraught with implications of negative emotions and motives. One need think only superficially about the practical application of this "principle" in a shrinking teaching service area, to begin to realize the kinds of counter-productive activities it will surely generate. The faculty has at least temporarily "lost" on a key issue.

Beyond the concern as to the consequences of the Board action is the bitter disappointment of faculty leaders in those who should have helped who did not, or who actually hurt efforts to turn back the Ritchie Proposal in its various forms.

This far-reaching policy decision was established by ten affirmative votes--less than a majority of the Board membership. Three appointed and three ex officio Trustees were not present at the session. Two members abstained on the crucial vote. Among those 8 votes could have developed a diametrically opposite outcome. Only Trustee Riles among the constitutional members attended, and he voted for the Pew substitute. The ameliorating substitute was moved and eloquently argued by one 1975 Brown appointee, Mary Jean Pew, and voted against by the other, Willie Stennis. Some of the trustees who supported Ritchie heard not one word of employee testimony.

The student representatives, though expressing some reservations, supported the Ritchie proposal as it was objectified in the Agenda, the most restrictive form of the idea. This raises some interesting questions as to the understanding on the part of student leaders of such issues as tenure and academic freedom and as to what role they envision for students as they even now are pushing hard for membership on faculty RTP committees.

Perhaps the greatest disappointment arises from the apparently total lack of sympathetic leadership in the CSUC Administration at the systemwide and upper levels. The Chancellor, who was long silent on the issue, was pressed by the severe prodding of the Academic Senate finally to express in writing his essential support of the Ritchie scheme. The Vice Chancellor of Faculty and Staff Affairs took personal charge of the Agenda item which emerged in a relatively more objectionable form than the original Ritchie amendment. The Statwide Dean of Faculty seemed most of the time between November and January not even to know what was being done officially with the proposal. Trustee Ritchie asserted in the plenary session discussion that she had been assured privately by several presidents that her proposal had their support. At no time during the hearings or debate did a president or a representative of the presidents speak out against the proposal, or attempt to deny Trustee Ritchie's claim of presidential support. During the debate on the Pew substitute, in rapid succession within 15 minutes the Executive Committee of the Academic Senate received intelligence that the presidents (1) would not support the substitute, (2) would support it, and (3) would take no position on it. The Executive Committee had earlier been led to believe that the presidents were split on the basic issue. Indeed, it is difficult to believe that not one president agreed with the overwhelming faculty conclusion that the proposal had negative implications for administration of layoff and academic freedom. So, it would appear that some kind of discipline internal to the Chancellor's Council of Presidents has the effect of muzzling its members.

Whatever may be the explanation, from beginning to end, from November to January not one Chancellor, Vice Chancellor, Statewide Dean, or President lifted a voice in the public forum to oppose the amendment or to share in the concerns of the faculty with respect to consequences of the proposal on morale and academic freedom. Not one!

Not infrequently in recent years, top administrators within the system have voiced apparently sincere incredulity at faculty interest in collective bargaining, in abandoning something referred to as "collegiality," in going directly to Sacramento with critical concerns, or in hardening the line between teaching faculty and administrator. One wonders at the apparent element of surprise and is tempted to suggest that the surprise would be more appropriate if the faculty were not moved, under the circum-

stances, to seek new mechanisms and allies in order to protect traditional academic values.

In the immediate wake of the debacle, faculty leaders inside and outside the Academic Senate will be devising strategies designed to counteract the effects of the Trustee action. Perhaps a well-attended March Board meeting with two new trustees would rescind the action. Perhaps the legislature could be persuaded to adopt an addition to the Education Code like Section 24312, which specifies length of service as the basis for the layoff of non-academic employees. Perhaps local campus faculties and senates/councils can persuade their presidents to "reveal" their positions on layoff, merit, and academic freedom. It is imperative that the faculty move in on this issue, possibly in several directions simultaneously.

Charles C. Admas  
Immediate Past Chairman  
ACADEMIC SENATE CSUC

January 21-28, 1976

12  
(5)

COMMITTEE ON FACULTY AND STAFF AFFAIRS

LAYOFF BY SPECIALIZATION WITHIN CLASS AND ON THE BASIS OF RELATIVE COMPETENCY

RESOLVED, By the Board of Trustees of The California State University and Colleges, that the Board of Trustees adopts in principle that the concept of merit should be the paramount concern in the establishment of lay-off policies and procedures, and that such policies and procedures also reflect in a manner consonant with such a concern the consideration of affirmative action, seniority, program priorities, tenure and equitable considerations; and be it further

RESOLVED, That the Presidents of The California State University and Colleges and the Statewide Academic Senate and the Statewide Student Organization are requested to submit proposals to the Chancellor and Trustees with regard to implementation of lay-off policies and procedures which reflect the principles herein stated; and be it further

RESOLVED, That all such recommended implementations be available to the Board of Trustees by its March meeting, and that action commensurate with public notice will be taken at that time.

*non-academic*

ACADEMIC SENATE  
JAN 2 1976  
CAL POLY - SLO

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*A. Kaiser*  
*May*

ACADEMIC SENATE  
JAN 2 1976  
CAL POLY - SLO



PARKING AND  
TRAFFIC MANAGEMENT DATA

1975 - 76

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

PARKING SPACE INVENTORY, FALL 1975

| 17 NO. | 1 Student | 2 Staff | 3 Visitor | 4 Handi-capped | 5 Metered | 6 Pool | 7 Loading & State | 8 ASI Officers | 9 45 Minute | 10 30 Minute | 11 15 Minute | 12 Motor-cycle Areas | 13 PERMANENT | 14 TEMPORARY | 15 TOTAL SPACES | 16 1974 Total Income Producing State Audit |
|--------|-----------|---------|-----------|----------------|-----------|--------|-------------------|----------------|-------------|--------------|--------------|----------------------|--------------|--------------|-----------------|--|
| S- 1   | 107       | 25      |           |                |           |        |                   |                |             |              |              | 1                    |              | X            | 132             | 88   |
| S- 3   | 130       |         |           |                |           |        |                   |                |             |              |              |                      | X            |              | 130             | 130  |
| S- 4   | 615       |         |           |                |           |        |                   |                |             |              |              | 2                    | X            |              | 615             | 615  |
| S- 5   | 14        | 25      |           |                |           |        |                   |                |             |              |              |                      | X            |              | 39              | 38   |
| S- 6P  | 625       | 20      |           |                |           |        |                   |                | 21          |              |              | 2                    | X            |              | 666             | 653  |
| S- 6T  | 342       |         |           |                |           |        |                   |                |             |              |              |                      |              | X            | 342             |  |
| S- 8   | 51        | 1       |           |                |           |        |                   |                |             |              |              |                      |              | X            | 52              | 29   |
| S-10P  | 1074      | 99      |           | 2              |           |        |                   |                |             | 1            |              | 1                    | X            |              | 1175            | 1151                                       |
| S-10T  | 49        |         |           |                |           |        |                   |                |             |              |              |                      |              | X            | 49              |  |
| S-11   | 162       |         |           |                |           |        |                   |                |             |              |              | 1                    | X            |              | 162             | 159  |
| S-13   | 92        | 29      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 121             | 121  |
| S-14   | 46        |         |           |                |           |        |                   |                |             |              |              |                      |              | X            | 46              | 46   |
| S-15   | 60        |         |           |                |           |        |                   |                |             |              |              | 1                    |              | X            | 60              | 60   |
| S-16   | 23        | 10      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 33              | --   |
| V- 1   |           |         | 32        | 2              |           |        | 7                 |                |             | 6            |              |                      | X            |              | 47              | --   |
| E- 1   |           | 30      |           |                |           |        |                   |                |             |              |              |                      | X            |              | 30              | --   |
| E- 2   |           | 110     |           | 3              |           |        |                   |                |             |              |              |                      |              | X            | 113             | 79   |
| E- 5   |           | 25      |           |                |           |        | 6                 |                |             |              |              |                      | X            |              | 31              | 25   |
| E- 6   |           | 20      |           |                |           |        | 1                 |                |             |              |              |                      | X            |              | 21              | 20   |
| 7      |           | 160     |           | 2              |           |        |                   |                |             |              |              |                      |              | X            | 162             | 161  |
| 8      |           | 53      |           |                |           |        |                   | 4              |             |              |              |                      | X            |              | 57              | 57   |
| E- 9   |           | 39      |           | 1              | 6         |        | 7                 |                |             |              |              |                      |              | X            | 54              | 54   |
| E-10   |           | 22      |           | 1              |           |        | 1                 |                |             |              |              |                      |              | X            | 24              | 23   |
| E-11   |           | 26      | 2         | 1              |           |        | 2                 |                |             |              |              |                      |              | X            | 31              | 28   |
| E-12   |           | 55      | 4         | 4              |           |        | 8                 |                |             |              |              |                      |              | X            | 71              | 51   |
| E-14   |           | 57      | 4         | 1              |           |        |                   |                |             |              |              |                      | X            |              | 62              | 64   |
| E-16   |           | 30      | 3         |                |           |        | 4                 |                |             |              |              |                      |              | X            | 37              | 30   |
| E-18   |           | 7       |           |                |           |        |                   |                |             |              |              |                      |              | X            | 7               | --   |
| * 1    |           |         |           | 2              |           |        |                   |                | 6           |              |              |                      | X            |              | 8               | --   |
| * 2    |           |         |           | 1              | 10        |        | 1                 |                |             |              |              |                      | X            |              | 12              | --   |
| * 3    |           | 31      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 31              | 15   |
| * 4    | 16        | 48      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 64              | 39   |
| * 5    |           | 14      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 14              | 14   |
| * 6    |           | 5       |           |                |           |        | 1                 |                |             |              |              |                      |              | X            | 6               | 4  |
| * 7    |           |         | 6         |                |           |        | 1                 |                |             | 4            |              |                      |              | X            | 11              | --   |
| * 8    | 112       |         |           |                |           |        |                   |                |             |              |              |                      |              | X            | 112             | 74   |
| * 9    |           | 6       |           |                |           |        | 8                 |                |             |              |              |                      | X            |              | 14              | 9  |
| *10    |           | 25      |           | 1              |           |        |                   |                |             |              |              |                      |              | X            | 26              | 23   |
| *11    | 14        | 16      |           |                |           |        |                   |                |             |              | 7            |                      |              | X            | 37              | 30   |
| *12    |           | 16      |           |                |           |        |                   |                |             |              |              |                      |              | X            | 16              | 16   |
| ALS    | 3532      | 1003    | 51        | 21             | 16        | 0      | 47                | 4              | 27          | 11           | 7            | 8                    | 3039         | 1680         | 4719            | 3930                                       |

Other Areas:

- \* 1 Grand Avenue at Sierra Madre (Curb Parking)
- \* 2 West of H P Davidson Music Center (Curb Parking)
- \* 3 Road West of BA&E (Curb Parking Entrance Way)
- \* 4 College Avenue (Curb Parking)
- \* 5 Via Carta (Curb Parking)
- \* 6 South of President's Residence

- \* 7 Street north of Hillcrest (Curb Parking)
- \* 8 California Boulevard (Curb Parking)
- \* 9 Behind Residence Halls
- \*10 Campus Way, North (Curb Parking)
- \*11 Campus Store (Food Processing)
- \*12 Holding Shop

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

ANALYSIS OF THE RELATIONSHIP BETWEEN AVAILABLE  
STUDENT PARKING SPACES AND STUDENT FIRST PERMITS

| <u>Fall<br/>Quarter</u> | <u>Student Spaces</u> | <u>Permits Sold</u> | <u>Overse11 Factor</u> |
|-------------------------|-----------------------|---------------------|------------------------|
| 1966                    | 1,914                 | 3,698               | 1.93                   |
| 1967                    | 2,354                 | 3,810               | 1.62                   |
| 1968                    | 2,354 <sup>*1</sup>   | 4,368               | 1.86                   |
| 1969                    | 3,027 <sup>*2</sup>   | 4,976               | 1.64                   |
| 1970                    | 3,427 <sup>*3</sup>   | 5,696               | 1.66                   |
| 1971                    | 3,210                 | 5,456               | 1.70                   |
| 1972                    | 3,210 <sup>*4</sup>   | 5,430               | 1.70                   |
| 1973                    | 3,111 <sup>*5</sup>   | 5,459               | 1.75                   |
| 1974                    | 3,325 <sup>*6</sup>   | 5,753               | 1.73                   |
| 1975                    | 3,532                 | 5,790               | 1.64                   |
| Average:                |                       |                     | 1.72                   |

\*1 Lot S-10 Constructed = +673 Permanent spaces.

\*2 Upper Lot S-10 Constructed = +400 Permanent spaces.

\*3 Bike Lanes Implemented = -217 Temporary spaces.

\*4 Health Center Construction = -99 Permanent spaces.

\*5 Temporary lot South S-6 constructed for +342 spaces.  
Net gain with modifications in other lots = +214 spaces.

\*6 Temporary lots S-10T and S-16 constructed for +82 spaces.  
Net gain with modifications in other lots = +207 spaces.

\*\*\*\*\*

| <u>Year</u> | <u>Student Pool Permits</u> | <u>Student Handicap Permits</u> |
|-------------|-----------------------------|---------------------------------|
| 1975        | 26                          | 4                               |

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

ANALYSIS OF THE RELATIONSHIP BETWEEN AVAILABLE  
STAFF PARKING SPACES AND STAFF FIRST PERMITS

| <u>Fall<br/>Quarter</u> | <u>Staff Spaces</u> | <u>Permits Sold<sup>+</sup></u> | <u>Oversell Factor</u> |
|-------------------------|---------------------|---------------------------------|------------------------|
| 1968                    | 716* <sub>1</sub>   | 858                             | 1.20                   |
| 1969                    | 849* <sub>2</sub>   | 909                             | 1.07                   |
| 1970                    | 906* <sub>3</sub>   | 818                             | 0.90                   |
| 1971                    | 879                 | 1,004                           | 1.14                   |
| 1972                    | 879* <sub>4</sub>   | 1,134                           | 1.29                   |
| 1973                    | 943* <sub>5</sub>   | 1,109                           | 1.18                   |
| 1974                    | 991* <sub>6</sub>   | 1,110                           | 1.12                   |
| 1975                    | 1,003               | 1,067                           | 1.06                   |
| Average:                |                     |                                 | 1.06                   |

\*<sub>1</sub> Lot E-9 (Temp +53), Lot S-10 (Perm +80) = +133

\*<sub>2</sub> College Avenue Lot and E-13 Expansion = Temp +57

\*<sub>3</sub> Bike Lanes Implemented = -27

\*<sub>4</sub> Remodel Lots E-2 (Perm +16) and E-7 (Perm +48) = +64

\*<sub>5</sub> Modify existing lots, net gain = +48

\*<sub>6</sub> Temporary Lot E-1 was constructed and other lots modified for a net gain of +12.

<sup>+</sup> includes annual permits

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| <u>Year</u> | <u>Staff Pool Permits</u> | <u>Staff Handicap Permits</u> |
|-------------|---------------------------|-------------------------------|
| 1975        | 3                         | 5                             |

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

ON-CAMPUS BICYCLE COUNT

|  | <u>1973</u> | <u>1975</u> |
|--|-------------|-------------|
| Survey of Parked Bicycles:               | 650-750     | 1781        |
| Estimate of Total Bicycle<br>Population: | 1000-1250   | 2000        |

--1973 Data from Transportation Engineering Department student  
report, Spring Quarter, 1973.

--1974 Data is unavailable.

\*\*\*\*\*

MOTORCYCLE FIRST PERMITS,  
Fall Quarter Data

| <u>Year</u> | <u>Permits Sold</u> |
|-------------|---------------------|
| 1971        | 545                 |
| 1972        | 435                 |
| 1973        | 331                 |
| 1974        | 443                 |
| 1975        | 488                 |



CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

ON CAMPUS ACCIDENTS INVOLVING VEHICLES

| Year     | Number of<br>Injuries | Number of<br>Noninjuries | Percent<br>On Road<br>System | Percent<br>In Parking<br>Lots |
|----------|-----------------------|--------------------------|------------------------------|-------------------------------|
| 1969-70  | 4                     | 124                      | 46.0 %                       | 54.0 %                        |
| 1970-71  | 7                     | 119                      | 44.5 %                       | 55.5 %                        |
| 1971-72  | 10                    | 121                      | 45.4 %                       | 54.5 %                        |
| 1972-73  | 8                     | 115                      | 40.7 %                       | 59.3 %                        |
| 1973-74  | 11                    | 90                       | 50.0 %                       | 50.0 %                        |
| 1974-75  | 9                     | 98                       | 49.5 %                       | 50.5 %                        |
| 1975-76* | 3                     | 36                       | 51.3 %                       | 48.7 %                        |

\* From July 1, 1975, to December 1, 1975.

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo, California

SPACE/ENROLLMENT DATA

|                           | 1973-74 | 1974-75            | 1975-76            | 1976-77 | 1977-78 | 1978-79 | 1979-80 | 1980-81 |
|---------------------------|---------|--------------------|--------------------|---------|---------|---------|---------|---------|
| Enrollment (FTE)          | 12,781  | 13,938             | 14,662             |         |         |         |         |         |
| Enrollment (Individuals)  | 13,115  | 14,434             | 15,158             |         |         |         |         |         |
| Faculty and Staff         | 1,375   | 1,490 <sup>1</sup> | 1,783 <sup>3</sup> |         |         |         |         |         |
| Total Individuals         | 14,490  | 15,973             | 16,941             |         |         |         |         |         |
| Total Parking Spaces      | 4,271   | 4,485              | 4,719              |         |         |         |         |         |
| Total Permanent Spaces    | 3,457   | 3,300              | 3,039              |         |         |         |         |         |
| Space/FTE Enrollment      | 1/2.99  | 1/2.99             | 1/3.11             |         |         |         |         |         |
| Perm Space/FTE Enrollment | 1/3.70  | 1/4.20             | 1/4.82             |         |         |         |         |         |

<sup>1</sup>Includes 158 part-time faculty  $\div 2 = 79$ .

<sup>3</sup>Includes: Foundation - 186, ASI - 15.

RESIDENCE HALL DATA

|  | 1973-74 | 1974-75 | 1975-76 | 1976-77 | 1977-78 | 1978-79 | 1979-80 | 1980-81 |
|--|---------|---------|---------|---------|---------|---------|---------|---------|
| Residence Hall Population <sup>2</sup> | 2,323   | 2,508   | 2,813   |         |         |         |         |         |
| Population w/Vehicle Permits           | 997     | 1,154   | 1,296   |         |         |         |         |         |
| Percentage                             | 43%     | 46%     | 46.07%  |         |         |         |         |         |

<sup>2</sup>Does not include scholarship housing and housing at various farm units.

FOUNDATION BOARD OF DIRECTORS

Items approved at the February 10, 1976 meeting of the Foundation Board of Directors included:

Budget revision to permit one additional staff person for five months; purchase of a label maker for the Health Center; and revision of the Board's long-standing purchasing policy that will now give the Executive Director the authority to approve purchases of items costing up to \$1,000.

The request for additional funds for stage curtains for Chumash Auditorium was referred to the Campus Planning Committee.

The mid-year evaluation of the general and administrative budget shows a deficit in the administrative budget due to lack of contracts.

The following reports were received and are on file in the Academic Senate Office: Gift Report, Statements of Financial Condition, operational reports of El Corral Bookstore and Food Services areas, and the Foundation's 1974-75 Annual Report.

PRESIDENT'S COUNCIL

The main items of discussion at the President's Council meeting of January 19, 1976 included:

The Governor's Budget (copy on file in the Academic Senate Office); the Library Space Resolution to convert the Cellar snack bar into stack area, and then relocate the Cellar to the ROTC Armory area; the alumni campaign report; and the plans for Poly Royal 1976 (objectives being entertainment, public relations, and education).

The major items of discussion at the February 9, 1976 meeting of the President's Council included:

Poly Royal problems and plans; salary savings requirements (2 per cent or \$842,855--at this point the University is \$73,000 short this year); the commencement speaker selection process; the status of the new Architecture Building which is running two to three weeks behind schedule (Fall Quarter classes will not be scheduled in the building); the construction of Fisher Hall which is to begin in mid-June; Crandall/Faculty Office Building (there is still hope of funding); and the Ritchie Amendment.

FACULTY LIBRARY COMMITTEE

Part of the rating for the decision to keep or not keep some periodical subscriptions has been due to evaluation by the faculty. These evaluations have been received by Library personnel. The Committee is pleased with the response of the faculty; and feedback from the faculty is that they are pleased to have been consulted in this matter.

The Committee has reviewed the space allocations in the "old" Library building, and has recommended to Vice President Jones (with a copy to the Academic Senate Chair) that the section of the ROTC Armory that has been suggested for library book storage be used for the Cellar snack bar, and the part of the Library now being used by the Cellar be turned over to the Library for their use. The rationale behind this is that the present Cellar area could be made accessible to the present stack area by the cutting of only one door. This would allow for an open stack area, as the stacks now are, and allow live storage rather than dead storage.

- W. Krupp



## CURRICULUM COMMITTEE REPORT

1. Membership: One representative from each school and professional consultative services, student representative, Dean of Curriculum (Dave Cook), and the Director of the University Library.
2. Procedures: Each school packet is randomly allocated to a member of the committee (not of that school) to act as advocate for that school.

Procedurally, the advocate presents each change, addition, etc. in the curriculum package one at a time. The working assumption of the committee is that the proposal is endorsed unless some question or objection is voiced by any member.

In cases where there are questions relating to a proposal, the department concerned is contacted to provide the needed information. In all cases where a proposal has received a negative recommendation, the department concerned is notified and afforded the opportunity to respond either by appearing before the committee, in writing, by phone or in any manner the department has found appropriate. The committee has been flexible in this regard and in almost all cases been willing to reconsider prior negative action if new information or even modified proposals are provided.

Any faculty member is afforded the opportunity to provide input to the committee in a number of ways; in writing or verbally to any member or chairperson, specifically, to his/her school representative or the committee's designate his/her school's "advocate." However, even if the committee should recommend unfavorably on a given proposal, it must be remembered that this is only a recommendation to the full senate and an additional opportunity exists to argue the case on the floor of the Senate. Even at this point, the Senate action is only advisory to the Vice President for Academic Affairs and the President. It is the feeling of the Chair, and I think of the committee as a whole, that the system outlined provides sufficient safeguards against tyranny from any group or individual.

3. Charge to the Committee: "The Curriculum Committee shall be responsible for recommendations regarding academic master planning, curriculum changes, and general education requirements." (Excerpt from Academic Senate Bylaws.)
4. Examples of the kinds of specific concerns of the committee:
  - (a) Course proliferation and duplication
  - (b) Academic Standards
  - (c) Territorial questions - coordination among different schools, and
  - (d) In general, curricular matters relating to quality education.

- M. Cirovic, Chair  
Curriculum Committee

ACADEMIC SENATE  
CURRICULUM COMMITTEE

Approved Department Proposals  
School SCIENCE AND MATHEMATICS

| <u>A. COURSES ADDED:</u>                          |                            | <u>Units</u> |   |                                       | <u>Units</u>   |
|---|----------------------------|--------------|---|---------------------------------------|----------------|
| <u>Biological Sciences Department</u>             |                            |              |   | <u>Mathematics Department (cont.)</u> |                |
| Bact 430  | Med. Mycology              | 4            | Math 330                                      | Fld. Exp. Tchg. El. Math              | 1              |
| Bio 302   | Human Inheritance          | 3            | Math 460                                      | Undergraduate Seminar                 | 2              |
| Bio 342   | Comp. App. in Bio.         | 4            | Math 521                                      | Topics in Math. Educ.                 | 3              |
| Bio 426   | Electron Mic. II           | 4            | Math 522                                      | Research in Math. Educ.               | 3              |
| Bio 543   | Morphometrics              | 4            | Math 525                                      | Orientation to Fld. Exp.              | 1              |
| Zoo 433   | Phys. III-End. & Rep.      | 4            | Math 526                                      | Fld. Exp. in Math. Educ.              | 4              |
| <u>Chemistry Department</u>                       |                            |              | Math 527                                      | Fld. Exp. in Math. Educ.              | 4              |
| Chem 458  | Inst. Org. Qual. Analysis  | 2            | <u>Physics Department</u>                     |                                       |                |
| Chem 474  | Biochemical Pharm.         | 3            | Astr 303                                      | Cosm. & Gen. Relativity               | 3              |
| Chem 482  | Inorganic Chem.            | 3            | Geol 211                                      | Cities & Geology                      | 3              |
| <u>Comp. Science &amp; Statistics</u>             |                            |              | Geol 222                                      | Rocks & Minerals                      | 4              |
| CSc 118   | Fund. of Comp. Sci.        | 4            | Gphy 301                                      | Seismology                            | 3              |
| CSc 255   | Comp. Graphics App.        | 3            | Gphy 411                                      | Applied Geophysics                    | 3              |
| CSc 309   | Mic. Arch. & Programming   | 3            | Gphy 441/442                                  | Geophysics Laboratory                 | 1/1            |
| CSc 409   | App. of Microprocessors    | 3            | PSc 100                                       | Energy for the Future                 | 3              |
| CSc 456   | Computer Graphics II       | 3            | Phys 201/202                                  | Elect. for Phys. Scientists           | 2/2            |
| <u>Mathematics Department</u>                     |                            |              | Phys 220                                      | Biophysics: Lt. & Lvg. Mtr.           | 3              |
| Math 105  | Pocket El. Calc.           | 1            | Phys 310                                      | Physics of Energy                     | 3              |
| Math 111  | Math. for Life Sciences    | 3            |   |                                       |                |
| Math 211  | Math. for Life Sciences    | 3            |   |                                       |                |
| Math 317  | Adv. Applied Analysis      | 4            |   |                                       |                |
| <u>B. COURSES DELETED:</u>                        |                            |              |   |                                       |                |
| <u>Chemistry Department</u>                       |                            |              |   | <u>Mathematics Department</u>         |                |
| Chem 416  | Adv. Phys. Chem. II        | 3            | Math 104                                      | Slide Rule                            | 1              |
| <u>Comp. Science and Statistics</u>               |                            |              | Math 463                                      | Undergraduate Seminar                 | 2              |
| CSc 435   | Comp. System Principles    | 3            |   | <u>Physics Department</u>             |                |
|   |                            |              | PSc 471                                       | Science and Society                   | 3 (If 310 App) |
| <u>C. COURSE UNITS CHANGED:</u>                   |                            |              |   |                                       |                |
| <u>Biological Sciences Department</u>             |                            |              |   | <u>Comp. Science and Statistics</u>   |                |
| Bact 342  | Sanitary Insp. & Control   | 2            | CSc 306                                       | Program. of Small Comp.               | 3              |
| Bio 437   | Marine Resources           | 4            | CSc 445                                       | File Management                       | 3              |
| Bio 442   | Biometry                   | 4            |   | <u>Mathematics Department</u>         |                |
| Bio 542   | Multivariate Biometry      | 4            | Math 409                                      | Complex Analysis                      | 3              |
| <u>Chemistry Department</u>                       |                            |              | Math 414                                      | Advanced Calculus                     | 3              |
| Chem 457  | Qual. Organic Analysis     | 4            |   |                                       |                |
| <u>D. CURRICULUM CHANGES</u>                      |                            |              |   |                                       |                |
| <u>Biological Sciences Department</u>             |                            |              |   | <u>Comp. Science and Statistics</u>   |                |
| 1. Concentrations to be Dropped                   |                            |              | CSc 101                                       | Fortran Programming                   | 2              |
| Applied Field Biology                             |                            |              | CSc 118                                       | Fund. of Comp. Sci.                   | 4              |
| Medical Laboratory Technology                     |                            |              | Math 141                                      | Anal. Geo. & Calc.                    | 4              |
| Microbiology                                      |                            |              | Math 143                                      | Anal. Geo. & Calc.                    | 4              |
| Plant Path.-Entomology                            |                            |              | Math 241                                      | Anal. Geo. & Calc.                    | 4              |
| Zoology   |                            |              | Math 242                                      | Differential Equations                | 4              |
| 2. Gen. Ed. Req. Reduced from 9 to 6 in Soc. Sci. |                            |              | Math 131                                      | Technical Calculus                    | 4              |
| 3. Zoo. Option Becomes Anatomy-Phys. Option       |                            |              | Math 132                                      | Technical Calculus                    | 4              |
| New Degrees a) Bio. Technology                    |                            |              | Math 133                                      | Technical Calculus                    | 4              |
| Options: Technobiology                            |                            |              | Math 335                                      | Graph Theory                          | 3              |
| Plant Pathology                                   |                            |              | Math 336                                      | Combinatorial Mathematics             | 3              |
| b) Env. & Systematic Biology                      |                            |              | Gen. Ed. Req.: a) Red. from 63 to 60          |                                       |                |
| c) Microbiology                                   |                            |              | Nat. Sciences from 4 to 3                     |                                       |                |
| Options: Microbiology                             |                            |              | Delete CSc 101 (2)                            |                                       |                |
| Medical Technology                                |                            |              | b) Stat.-Red. G.E.R. from 63 to 60            |                                       |                |
| <u>Chemistry Department</u>                       |                            |              | Delete Bio 303 (3)                            |                                       |                |
| 1. Changes in 54-70 Units of Major (Chem)         |                            |              | CSc--Delete Math 141, 142, 143, 241, 242      |                                       |                |
| a) Option: Chem 121, 122, 126 OR 124, 125, 126    |                            |              | Add Math 131, 132, 133, 135, 336              |                                       |                |
| b) Mod. App. Elect.: Chem 252, 332, ETC.          |                            |              | <u>Mathematics Department</u>                 |                                       |                |
| Delete Phys 121, 122, 123 from Physics            |                            |              | Change in 54-70 Units of Major                |                                       |                |
| Option, leaving Phys 121, 132, 133 Req'd.         |                            |              | Delete-Math 463                               | Add-Math 460 (both 2)                 |                |
| 2. Changes in 54-70 Units of Major (BioCh)        |                            |              | Gen. Ed. Req.: Delete-Econ 201 or 211         | 3                                     |                |
| a) Option: Chem 121, 122, 126 OR 124, 125, 126    |                            |              | Add Social Sciences                           | 6                                     |                |
| b) Require: Chem 371, 372, 373, not 328, 371/2/3  |                            |              | Delete-Psy 202                                | 3                                     |                |
| c) Req. Units of Chem INCREASED by 1 to 63        |                            |              | Literature                                    | 3                                     |                |
|   |                            |              | Add-Philor Lit                                | 3                                     |                |
|   |                            |              | Applied Math Option - Change in Requirements. |                                       |                |
| <u>Physics Department</u>                         |                            |              |   |                                       |                |
| Gen. Ed. Req.: Delete:                            | Gen. Ed. Elective (3)      |              | Options:                                      | Add-Geophysics                        |                |
|   | Math 404 Vector Anal. (4)  |              |   | New Prefix: Geophysics                |                |
| Add:  | Math 317 Adv. App. An. (4) |              |   |                                       |                |

February 1976

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo

Academic Senate Membership  
1975-1976  
(\*Executive Committee)

|  |                              | <u>Term</u> | <u>Office</u> | <u>Phone</u> |
|--|------------------------------|-------------|---------------|--------------|
| <u>School of Agriculture and Natural Resources</u>     |                              |             |               |              |
| Duarte, Arthur C.                                      | Agricultural Management      | 1977        | Ag 254        | 2047         |
| Greffenius, R. J.                                      | Natural Resources Management | 1977        | Cot 3         | 2852         |
| Hooks, Robert D.                                       | Animal Science               | 1976        | Ag 112        | 2558         |
| Bermann, James   | Agricultural Engineering     | 1977        | AE 106        | 2388         |
| *Hughes, Luther B.                                     | Soil Science                 | 1977        | Sci C41       | 2420         |
| Rathbun, Larry   | Agricultural Education       | 1976        | Ag 243        | 2169         |
| D'Albro, James   | Ornamental Horticulture      | 1976        | On Leave      |              |
| Gaskin, Tim  | Ornamental Horticulture      |             | Ag 210        | 2020         |
| <u>School of Architecture and Environmental Design</u> |                              |             |               |              |
| *Saveker, David  | Architectural Engineering    | 1977        | EW 213        | 2185         |
| Batterson, Ronald E.                                   | Architecture                 | 1976        | Z Lab         | 2075         |
| Loh, Alice   | Architecture                 | 1976        | Mar 5         | 2817         |
| Amanzio, Joe   | Architecture                 | 1977        | Son 12        | 2833         |
| Kourakis, Joseph M.                                    | City and Regional Planning   | 1976        | CSc 222       | 2016         |
| *Wolff, Paul   | Architecture                 | 1977        | Plu 4         | 2857         |
| <u>School of Business and Social Sciences</u>          |                              |             |               |              |
| O'Leary, Michael J.                                    | Social Sciences              | 1977        | Modoc 26      | 2874         |
| *Weatherby, Joseph                                     | Political Science            | 1977        | Modoc 23      | 2871         |
| Kersten, Tim   | Economics                    | 1977        | BA&E 139      | 2555         |
| McCormac, Wes  | Business Administration      | 1977        | BA&E 114D     | 2822         |
| *Drandell, Milton                                      | Business Administration      | 1977        | BA&E 108      | 2325         |
| <u>School of Communicative Arts and Humanities</u>     |                              |             |               |              |
| *Jennings, Charles                                     | Art                          | 1977        | AC 105M       | 2078         |
| Riedlsperger, Max                                      | History                      | 1976        | Chase 109     | 2068         |
| Nielsen, Keith   | Speech Communication         | 1976        | Engl 208      | 2585         |
| Brenner, Pat   | English                      | 1976        | Engl 307      | 2133         |
| Beecher, Lloyd   | History                      | 1977        | Chase 111     | 2724         |
| Thomas, Guy  | Graphic Communications       | 1977        | GA 204A       | 2257         |
| *Dundon, Stanislaus                                    | Philosophy                   | 1977        | Chase 201     | 2811         |
| <u>School of Engineering and Technology</u>            |                              |             |               |              |
| *Krupp, William  | Engineering Technology       | 1976        | EW 240        | 2920         |
| Sandlin, Doral   | Aeronautical Engineering     | 1976        | EW 126        | 2645         |
| Sennett, Robert  | Transportation Engineering   | 1976        | EE 144        | 2052         |
| Cirovic, Michael                                       | EE/EL Engineering            | 1977        | EE 132B       | 2918         |
| Larsen, Stuart   | Aeronautical Engineering     | 1977        | Aero 103B     | 2179         |
| Moore, Larry   | EE/EL Engineering            | 1977        | EE 126B       | 2179         |

February 1976

School of Human Development and Education

|                                    |                            | <u>Term</u> | <u>Office</u> | <u>Phone</u> |
|------------------------------------|----------------------------|-------------|---------------|--------------|
| Harden, Sheldon                    | Men's Physical Education   | 1977        | MPE 209       | 2591         |
| Stallard, Mary                     | Women's Physical Education | 1976        | Cr 11         | 2198         |
| Jarrard, Dennis                    | Education                  | 1977        | Trlr 76C-1    | 2614         |
| *Labhard, Lezlie                   | Home Economics             | 1976        | MHE 138       | 2617         |
| Scales, Harry                      | Education                  | 1976        | Lib 216       | 2175         |
| *Pippin, Louis<br>(W-John Connely) | Education                  | 1977        | BA&E 143      | 2356         |

School of Science and Mathematics

|                                       |                     |      |          |      |
|---------------------------------------|---------------------|------|----------|------|
| *Buffa, Anthony                       | Physics             | 1977 | Sci E42  | 2778 |
| Hale, Thomas                          | Mathematics         | 1977 | MHE 212  | 2263 |
| Brown, Robert                         | Biological Sciences | 1976 | ScN 210F | 2254 |
| Delany, James<br>(W-Harvey Greenwald) | Mathematics         | 1976 | MHE 151A | 2073 |
| Wills, Max                            | Chemistry           | 1976 | Sci D41  | 2528 |
| Eatough, Norman                       | Chemistry           | 1976 | Sci E38  | 2796 |
| Boone, Joseph                         | Physics             | 1977 | Sci E42  | 2778 |
| Hannula, Reino<br>(S-James Daly)      | Computer Science    | 1977 | CSc 212  | 2026 |
| Hutton, Rex<br>(S-Alan Holz)          | Mathematics         | 1977 | MHE 214  | 2632 |

Professional Consultative Services

|                   |                   |      |          |      |
|-------------------|-------------------|------|----------|------|
| Gold, Marcus      | Audio Visual      | 1976 | BA&E 16A | 2211 |
| *Jorgensen, Nancy | Counseling Center | 1976 | Adm 211  | 2511 |
| Niu, Sarah        | Library           | 1977 | Lib 108C | 2340 |
| Miller, Grant     | Health Center     | 1977 | Hlth Ctr | 1211 |

State-wide Academic Senators (Ex Officio Voting)

|                 |             |      |           |      |
|-----------------|-------------|------|-----------|------|
| *Wenzl, Michael | English     | 1977 | Engl 308  | 2142 |
| *Olsen, Barton  | History     | 1976 | Chase 110 | 2761 |
| *Murphy, Paul   | Mathematics | 1978 | MHE 151B  | 2072 |

Instructional Department Heads

|                     |                                     |      |          |      |
|---------------------|-------------------------------------|------|----------|------|
| Sorensen, L. Robert | Human Development and Education     | 1977 | Cot 1    | 2033 |
| Phillips, William   | Architecture and Environmental Des. | 1977 | CSc 218  | 2956 |
| Whalls, Marvin J.   | Agriculture and Natural Resources   | 1977 | Cot 3G   | 2702 |
| McDonnell, Robert   | Communicative Arts and Humanities   | 1977 | Engl 216 | 2597 |
| Morgan, Donald      | Engineering and Technology          | 1977 | GA 100   | 2341 |
| Hariri, Mahmud      | Business and Social Sciences        | 1976 | BA&E 101 | 2260 |
| Frost, Robert       | Science and Mathematics             | 1976 | Sci D4   | 2449 |

Administrative Personnel

|                |               |      |         |      |
|----------------|---------------|------|---------|------|
| Wolf, Lawrence | Financial Aid | 1976 | Adm 107 | 2927 |
|----------------|---------------|------|---------|------|

Associated Students, Inc. (Ex Officio Voting)

|  |  |      |         |      |
|--|--|------|---------|------|
| Hurtado, Hugo (Executive Committee Only) |  | 1976 | UU 217A | 1291 |
| Hougham, John                            |  | 1976 | UU 217A | 1291 |
| Ray, Ken                                 |  | 1976 | UU 217A | 1291 |

February 1976

Administration (Ex Officio Non-voting)

|                   |                         | <u>Term</u> | <u>Office</u> | <u>Phone</u> |
|-------------------|-------------------------|-------------|---------------|--------------|
| Chandler, Everett | Dean of Students        |             | Adm 209       | 2491         |
| Kennedy, Robert   | President               |             | Adm 407       | 2111         |
| Jones, Hazel      | Academic Vice President |             | Adm 307       | 2186         |



February 1976

CALIFORNIA POLYTECHNIC STATE UNIVERSITY  
San Luis Obispo

ACADEMIC SENATE COMMITTEES 1975-76  
(\*Committee Chair)

EXECUTIVE COMMITTEE

Lezlie Labhard, Chair  
David Saveker, Vice Chair  
Chalres Jennings, Secretary  
Barton Olsen, Academic Senate CSUC  
Michael Wenzl, Academic Senate CSUC  
Paul Murphy, Academic Senate CSUC  
Joe Weatherby, Past Chair

Agriculture and Natural Resources  
Architecture and Environmental Design  
Business and Social Sciences  
Communicative Arts and Humanities  
Engineering and Technology  
Human Development and Education  
Science and Mathematics  
Professional Consultative Services  
Academic Vice President  
ASI

Luther Hughes  
Paul Wolff  
Milton Drandell  
Stan Dundon  
William Krupp  
Louis Pippin (W-John Connely)  
Anthony Buffa  
Nancy Jorgensen  
Hazel Jones  
Hugo Hurtado

BUDGET COMMITTEE

Agriculture and Natural Resources  
Architecture and Environmental Design  
Business and Social Sciences  
Communicative Arts and Humanities  
Engineering and Technology  
Human Development and Education  
Science and Mathematics  
Professional Consultative Services  
Director of Business Affairs  
Associate Director of Business Affairs  
ASI

|                                 |            |
|---------------------------------|------------|
| David Schaffner                 | 1977       |
| Frank Hendricks                 | 1977       |
| John R. Lindvall                | 1977       |
| *Keith Nielsen                  | 1977       |
| Larry Moore                     | 1976       |
| Jack Jones                      | 1976       |
| Joe Boone                       | 1976       |
| Charles Beymer                  | 1976       |
| James Landreth                  | Ex Officio |
| Frank Lebens                    | Ex Officio |
| Wayne Millheim (W-Earl Sanchez) | 1976       |

CONSTITUTION AND BYLAWS STUDY COMMITTEE

Agriculture and Natural Resources  
Architecture and Environmental Design  
Business and Social Sciences  
Communicative Arts and Humanities  
Engineering and Technology  
Human Development and Education  
Science and Mathematics  
Professional Consultative Services  
ASI

|                  |      |
|------------------|------|
| Corwin Johnson   | 1976 |
| Patrick Hill     | 1977 |
| Leo Pinard       | 1976 |
| Fred O'Toole     | 1976 |
| Richard Kombrink | 1977 |
| Dwayne Head      | 1977 |
| John W. Thomas   | 1977 |
| *Marcus Gold     | 1976 |
| Mike Mobley      | 1976 |

CURRICULUM COMMITTEE

|   |                           |            |
|---|---------------------------|------------|
| Agriculture and Natural Resources         | Luther Hughes             | 1976       |
| Architecture and Environmental Design     | John Edmisten             | 1976       |
| Business and Social Sciences              | Rol Rider                 | 1977       |
| Communicative Arts and Humanities         | Philip Ruggles            | 1977       |
| Engineering and Technology                | *Michael Cirovic          | 1977       |
| Human Development and Education           | Kathy Friend (W-B. Weber) | 1977       |
| Science and Mathematics                   | Neil Webre                | 1977       |
| Professional Consultative Services        | Eileen Pritchard          | 1977       |
| Associate Dean Curriculum and Instruction | David Cook                | Ex Officio |
| University Librarian                      | Harry Strauss             | Ex Officio |
| ASI                                       | John Hougham              | 1976       |

ELECTION COMMITTEE

|                                       |                 |      |
|---------------------------------------|-----------------|------|
| Agriculture and Natural Resources     | Larry Rathbun   | 1977 |
| Architecture and Environmental Design | Raymond Hauser  | 1977 |
| Business and Social Sciences          | Patrick McKim   | 1977 |
| Communicative Arts and Humanities     | Barbara Hallman | 1976 |
| Engineering and Technology            | George Hoffman  | 1976 |
| Human Development and Education       | Ruth James      | 1977 |
| Science and Mathematics               | Joe Grimes      | 1976 |
| Professional Consultative Services    | Robert Walters  | 1977 |

INSTRUCTION COMMITTEE

|                                       |                      |            |
|---------------------------------------|----------------------|------------|
| Agriculture and Natural Resources     | *Ruben J. Greffenius | 1976       |
| Architecture and Environmental Design | Donald Swearingen    | 1976       |
| Business and Social Sciences          | James Coleman        | 1977       |
| Communicative Arts and Humanities     | Charles Jennings     | 1976       |
| Engineering and Technology            | Tom Chou             | 1977       |
| Human Development and Education       | Mary Lou White       | 1977       |
| Science and Mathematics               | Emile Attala         | 1977       |
| Professional Consultative Services    |                      | 1976       |
| Head Audio Visual Services            | John Heinz           | Ex Officio |
| University Librarian                  | Harry Strauss        | Ex Officio |
| Associate Dean Academic Planning      | David M. Grant       | Ex Officio |
| ASI                                   | Greg Fraga           | 1976       |

PERSONNEL POLICIES COMMITTEE

|                                       |                      |            |
|---------------------------------------|----------------------|------------|
| Agriculture and Natural Resources     | James Bermann        | 1977       |
| Architecture and Environmental Design | Sat Rihal            | 1977       |
| Business and Social Sciences          | Geraldine Ellerbrock | 1976       |
| Communicative Arts and Humanities     | *Lloyd Beecher       | 1976       |
| Engineering and Technology            | Bob Sennett          |            |
| Human Development and Education       | Margaret Glaser      |            |
| Science and Mathematics               | Thomas Hale          | 1977       |
| Professional Consultative Services    | Nancy Jorgensen      | 1976       |
| Director Personnel Relations          | Donald Shelton       | Ex Officio |
| ASI                                   | Vicki Peters         | 1976       |

STUDENT AFFAIRS COMMITTEE

|                                       |                  |            |
|---------------------------------------|------------------|------------|
| Agriculture and Natural Resources     | Bill Jacobs      | 1976       |
| Architecture and Environmental Design | Alice Loh        | 1976       |
| Business and Social Sciences          | *John Culver     | 1977       |
| Human Development and Education       | Dennis Jarrard   | 1976       |
| Communicative Arts and Humanities     | Daniel Krieger   | 1977       |
| Engineering and Technology            | Doral Sandlin    | 1977       |
| Science and Mathematics               | Thomas Richards  | 1977       |
| Professional Consultative Services    | Grant Miller     | 1976       |
| Dean of Students                      | Everett Chandler | Ex Officio |
| ASI Officer                           | Ben Tyson        | 1976       |
| ASI Representative                    | Dave Polson      | 1976       |

GENERAL EDUCATION AND BREADTH REQUIREMENTS COMMITTEE

|   |                    |            |
|---|--------------------|------------|
| Agriculture and Natural Resources         | Allen Foutz        | 1976       |
| Architecture and Environmental Design     | Steve Orlick       | 1976       |
| Business and Social Sciences              | Dan Williamson     | 1976       |
| Communicative Arts and Humanities         | *Max Riedlsperger  | 1977       |
| Engineering and Technology                | Randy Norton       | 1977       |
| Human Development and Education           | Robert Christensen | 1977       |
| Science and Mathematics                   | Roger Gambs        | 1977       |
| Professional Consultative Services        | Angelina Martinez  | 1976       |
| Curriculum Committee                      |                    | 1977       |
| Associate Dean Curriculum and Instruction | David Cook         | Ex Officio |
| ASI                                       | Dave Enriquez      | 1976       |

PERSONNEL REVIEW COMMITTEE

|                                       |                              |      |
|---------------------------------------|------------------------------|------|
| Agriculture and Natural Resources     | Royce Lambert                | 1976 |
| Architecture and Environmental Design | James Hallet                 | 1977 |
| Business and Social Sciences          | Dell Orey Nickell            | 1976 |
| Communicative Arts and Humanities     | Carl Hseih                   | 1977 |
| Engineering and Technology            | George Eastham               | 1976 |
| Human Development and Education       | Reginald Gooden              | 1977 |
| Science and Mathematics               | *David Kann                  | 1976 |
| Professional Consultative Services    | Joseph Romney                | 1977 |
|                                       | Larry Carr                   | 1976 |
|                                       | Enrico Bongio                | 1977 |
|                                       | Erland Dettloff              | 1976 |
|                                       | Josephine Stearns            | 1977 |
|                                       | Walt Elliott (W-Alan Cooper) | 1976 |
|                                       | Gerald Farrell               | 1977 |
|                                       | Michael L. Emmons            | 1976 |
|                                       | Sarah Niu                    | 1977 |

RESEARCH COMMITTEE

|                                       |                  |            |
|---------------------------------------|------------------|------------|
| Agriculture and Natural Resources     | Arthur Duarte    | 1976       |
| Architecture and Environmental Design | Marcel Sedletzky | 1977       |
| Business and Social Sciences          | Robert L. Hoover | 1977       |
| Communicative Arts and Humanities     | *Guy Thomas      | 1977       |
| Engineering and Technology            | Frank Hendel     | 1976       |
| Human Development and Education       | Dave Sanchez     | 1977       |
| Science and Mathematics               | Paris Babos      | 1977       |
| Professional Consultative Services    | Fred Genthner    | 1976       |
| Director of Business Affairs          | James Landreth   | Ex Officio |
| Foundation Executive Director         | Al Amaral        | Ex Officio |
| Director of Institutional Studies     | Lowell Dunigan   | Ex Officio |
| Associate Dean Research               | Robert Lucas     | Ex Officio |
| Instructional Dean                    | Robert Valpey    | Ex Officio |
| ASI                                   | Dana Jones       | 1976       |

FAIRNESS BOARD (Tenured Only)

|  |                 |      |
|--|-----------------|------|
| Agriculture and Natural Resources      | George Gowgani  | 1977 |
| Architecture and Environmental Design  | Don Koberg      | 1977 |
| Business and Social Sciences           | George Suchand  | 1976 |
| Communicative Arts and Humanities      | Mona Rosenman   | 1977 |
| Engineering and Technology             | Ed Strasser     | 1976 |
| Human Development and Education        | *James Langford | 1976 |
| Science and Mathematics                | Norman Eatough  | 1977 |
| Professional and Consultative Services | Dave Ciano      | 1976 |
| ASI                                    | Verna Jones     | 1976 |

FACULTY LIBRARY COMMITTEE

|                                       |                       |            |
|---------------------------------------|-----------------------|------------|
| Agriculture and Natural Resources     | Thomas A. Ruehr       | 1977       |
| Architecture and Environmental Design | Vern Swansen          | 1977       |
| Business and Social Sciences          | *Carl Lutrin          | 1976       |
| Communicative Arts and Humanities     | Stanley A. Malinowski | 1977       |
| Engineering and Technology            | William Krupp         | 1977       |
| Human Development and Education       | Homer Hoyt            | 1976       |
| Science and Mathematics               | Elizabeth Perryman    | 1976       |
| Professional Consultative Services    | Lloyd Hennig          | 1977       |
| Director University Library           | Harry Strauss         | Ex Officio |
| ASI                                   | Paul Stark            | 1976       |

DISTINGUISHED TEACHING AWARDS COMMITTEE

|                   |              |
|-------------------|--------------|
| *Alice Roberts    | 1976         |
| William Phaklides | 1976         |
| Charles Quinlan   | 1977         |
| Don Hensel        | 1977         |
| George Suchand    | 1977         |
| Dave McClellan    | 1976 student |
|                   | 1976 student |

February 1976

LONG RANGE PLANNING COMMITTEE

Agriculture and Natural Resources  
Architecture and Environmental Design  
Business and Social Sciences  
Communicative Arts and Humanities  
Engineering and Technology  
Human Development and Education  
Science and Mathematics  
Professional Consultative Services  
Director of Business Affairs  
Director of Institutional Research  
Associate Dean of Academic Planning  
ASI

|                  |            |
|------------------|------------|
| Leslie Vanoncini | 1976       |
| *David Saveker   | 1976       |
| Tim Kersten      | 1976       |
| Stan Dundon      | 1976       |
| A. E. Andreoli   | 1976       |
| Sarah Burroughs  | 1976       |
| Howard Steinberg | 1976       |
| Larry Wolf       | 1976       |
| James Landreth   | Ex Officio |
| Tom Dunigan      | Ex Officio |
| David Grant      | Ex Officio |
|                  | 1976       |

# Memorandum

To : All Academic Senators

Date : February 13, 1976

File No.:

Copies : Dean Hasslein  
Lloyd Beecher  
Paul Neel  
Lezlie Labhard  
John Gillham

From : Paul Wolff  
School of Architecture and Environmental Design

Subject: Special Personnel Procedures

In relation to the addition to CAM 341.1.A as proposed by the Personnel Policies Committee, the following points should be noted:

In the case of possible grievance appeals, the question could arise regarding the qualifications of the three selected members to decide upon the personnel of a discipline area other than their own (i.e., non-peer evaluation).

Also, program accreditation can be seriously impeded if the program or department under consideration cannot substantiate control over its own destiny.

In order to minimize these objections, I would suggest that the second sentence to the proposed addition to CAM 341.1.A be revised to read as follows:

THE NON-TENURED FACULTY OF THE AFFECTED DEPARTMENT OR PROGRAM, EXCLUSIVE OF THE PERSONS BEING CONSIDERED, SHALL RECOMMEND TO THE DEAN A MINIMUM OF FIVE APPROPRIATELY-RANKED TENURED FACULTY FROM CLOSELY RELATED DEPARTMENTS OR PROGRAMS WITHIN THE SCHOOL. FROM THESE RECOMMENDATIONS THE SCHOOL COUNCIL, AT THE DEAN'S REQUEST, SHALL SELECT A COMMITTEE OF THREE WHO SHALL, UPON CONSULTATION WITH THE NON-TENURED FACULTY OF THE AFFECTED DEPARTMENT OR PROGRAM, PREPARE FIRST LEVEL RECOMMENDATIONS TO THE DEAN.

Ac.Senate Minutes  
2/10/76, Att. IV-A<sub>2</sub>

RESOLUTION REGARDING RECOMMENDATION OF CONSULTATIVE PROCEDURE -

CURRICULUM PACKAGES

Background Rationale: In considering the curriculum package for the School of Science and Mathematics, the Academic Senate Curriculum Committee found a series of administrative recommendations that had not been considered or reviewed by the departments involved. The Curriculum Committee thought this procedure injudicious and wishes to make the following resolution.

WHEREAS, The Academic Senate believes that each academic department of the University should review and evaluate all curriculum matters relevant to its teaching mission, whether of course content or of degree, option, or concentration design, and

WHEREAS, The Academic Senate further believes that no curriculum proposal should be forwarded to the Vice President, Academic Affairs, or to the President for consideration without prior review and consultation of the appropriate department or departments involved, and

WHEREAS, Due to extraordinary circumstances and unrealistic deadlines, a lack of above-mentioned consultation was experienced in the School of Science and Mathematics, which may alter the curriculum proposals of the Departments of Computer Science and Statistics and Physics for the 1977-79 Catalog, be it therefore

RESOLVED: That the Academic Senate recommends all such independent administrative recommendations as made in the School of Science and Mathematics on the curriculum packages now under review for the 1977-79 Catalog be set aside, and be it further

RESOLVED: That, in the future, all curriculum recommendations made by any authority other than a departmental one be submitted only after consultation and review with the appropriate concerned department or departments/program areas, and be it further

RESOLVED: That in the future, the deadlines for curriculum proposals in CAM 490.3 be changed to allow for the above-mentioned consultation.